



LYNFIELD COLLEGE



# PROSPECTUS

DISCE VIVERE | LEARN TO LIVE



**LYNFIELD COLLEGE  
WILL INSPIRE  
STUDENTS  
TO ACHIEVE  
EDUCATIONAL  
EXCELLENCE  
THROUGH A RICH  
LEARNING AND  
SOCIAL  
ENVIRONMENT.**



FOUNDED 1958

Our crest represents the aspiration and endeavour that contributes to our community's shared goal of 'Learn to Live'. The plough and book, fern fronds and stars represent in turn the hard work, learning and unique setting which make up our learning environment.





# PRINCIPAL'S COMMENT

Since 1958, Lynfield College has served the central west Auckland area, developing a reputation as a centre for academic excellence in a safe, caring and positive environment.

With more than 1800 students, we offer a broad curriculum which meets the needs of our diverse learners. We are committed to equipping our students with the skills and resources they need for a successful future.

As a learning community, we also value education outside the classroom and believe it is important for our students to be actively involved in the arts, cultural, sports and leadership opportunities.

Lynfield College has been endorsed by the Education Review Office as a high-performing school. Our academic results are consistently high, and we have the confidence and respect of our community.

Thank you for your interest in Lynfield College. We look forward to meeting you.

**Cath Knell, Principal**



## SENIOR LEADERSHIP TEAM

**Principal:** Cath Knell BSc (Hons), DipTchg, MEdMgt (Hons)

**Deputy Principal:** Gabrielle Clark BA, DipTchg (Dist), DipNZAPER

**Deputy Principal:** Richard Winn BPHEd, DipTchg, MEdL

**Deputy Principal:** Sandy Harris BA, DipTchg, PGDipE (Dist)

**Deputy Principal:** Sharyn Hunt BA (Hons), DipTchg

**Senior Leader:** Russell Newbrook DipTchg, PGDipEd (Dist)



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# LEARNING AND ACHIEVEMENT

**Lynfield College offers opportunities for all students to enjoy learning and experience success.**

Commitment to learning and achievement is encouraged, supported and celebrated at Lynfield College. Multiple learning pathways and mentoring ensure consistently high achievement across all curriculum areas.

Progress at all levels is monitored, with data used extensively to inform and support the advice and guidance available to students and their families.

Students are expected to remain at school for five years and leave qualified to undertake tertiary studies or enter employment.

## THE LYNFIELD LEARNER

The New Zealand Curriculum identifies the development of the qualities of confidence, connectedness, active involvement and lifelong learning as being a national priority for our young people.

In developing our Lynfield College Curriculum, the values underpinning the New Zealand Curriculum and consultation with our parents have led to a vision for the Lynfield Learner being set.

***Lynfield College students are encouraged to be:***

- ***Confident and independent***
- ***Critical and creative thinkers***
- ***Positive in relating to others***
- ***Adept in both literacy and numeracy***







## JUNIOR SCHOOL PROGRAMME

Students study a core compulsory programme of English, Mathematics, Science, Social Studies, and PE/Health. In Year 9 students also take Technology, Arts, Digital Technology, Business, and Language courses. There is opportunity for specialisation in Year 10, when students choose two option subjects in addition to their core programme. The full list of optional subjects is listed in our Course Flow Chart overleaf.

This broad-based curriculum enables students to make informed choices when moving into senior school where specialisation is selected for qualifications and career aspiration purposes.

## SENIOR SCHOOL PROGRAMME

The flexibility of programmes and wide range of courses in the senior school support the learning of all students. We offer the National Certificate of Educational Achievement (NCEA) Levels 1, 2, and 3. High achieving students are encouraged to enter Scholarship exams.

At Year 11 most students take six Level 1 courses. Compulsory courses are English, Science, Mathematics, and Health and Recreation with a wide range of optional courses offered. Advanced learners are encouraged to take seven courses, and may further develop a multi-level academic programme.

Year 12 students continue with an English course while the rest of their academic programme can be selected with reference to further education and training intentions. Career and academic guidance assists students as they select the most relevant combination of courses. Work experience opportunities are available for students considering a move into employment. Students may also work towards other National Qualifications as well as gaining work experience through the Gateway programme.

By Year 13 all five courses are optional for those who have achieved Level 2. Students are again closely guided in their academic programme choices to ensure they give themselves the best possible chance to meet the increasingly competitive entry criteria set by universities and other tertiary education and training providers.



# LYNFIELD COLLEGE COURSES

LEARNING AREAS	YEAR 9	YEAR 10	YEAR 11 NCEA LEVEL 1	YEAR 12 NCEA LEVEL 2	YEAR 13 NCEA LEVEL 3
<b>ENGLISH</b>	• <b>English</b>	• <b>English</b>	• <b>English</b>	• <b>English</b> • Media Studies	• English • Media Studies
ESOL	• ESOL	• ESOL	• ESOL	• ESOL	• ESOL
<b>MATHEMATICS</b>	• <b>Mathematics</b>	• <b>Mathematics*</b>	• <b>Mathematics*</b>	• <b>Mathematics*</b>	• Calculus* • Statistics
<b>SCIENCE</b>	• <b>Science</b>	• <b>Science*</b>	• <b>Science*</b>	• Biology* • Earth and Space Science • Chemistry* • Physics*	• Biology* • Earth and Space Science • Chemistry* • Physics*
<b>SOCIAL SCIENCE</b>	• <b>Social Studies</b>	• <b>Social Studies*</b>	• History • Geography	• History • Geography • Classical Studies • Tourism	• History • Geography • Classical Studies • Tourism
Business Studies	• <b>Business Studies</b>	• Business Studies	• Economics • Accounting	• Economics • Accounting • Business Studies	• Economics • Accounting • Business Studies
<b>HEALTH AND PHYSICAL EDUCATION</b>	• <b>Physical Education</b> • <b>Health</b>	• <b>Physical Education</b> • <b>Health</b>	• <b>Physical Education</b> • <b>Health and Recreation</b>	• Physical Education • Outdoor Education • Sports Studies • Health	• Physical Education • Outdoor Education • Sports Studies • Health
<b>TECHNOLOGY</b> Soft Materials Hard Materials	• Soft Materials • Hard Materials	• Soft Materials • Hard Materials • Design and Visual Communication	• Mechatronics • Design and Visual Communication • Fashion and Design • Materials • Engineering • Cabinetry	• Mechatronics • Design and Visual Communication • Fashion and Design • Early Childhood • Personal and Community Care • Engineering • Automotive • Carpentry	• Mechatronics • Design and Visual Communication • Fashion and Design • Early Childhood • Personal and Community Care • Engineering • Automotive • Carpentry
Food	• <b>Food and Nutrition</b>	• Food and Nutrition	• Food and Nutrition • Hospitality	• Food and Nutrition • Hospitality	• Hospitality • Hospitality Barista • Food and Nutrition
Digital	• Robotics • Digital Technology	• Electronics and Robotics • Digital Technology	• Digital Technology	• Digital Technology • Web Design • Programming and Web Design	• Digital Technology • Programming and Web Design
<b>ARTS</b> Performing	• Drama • Dance • Music	• Drama • Dance • Music	• Drama • Dance • Music	• Drama • Dance • Music	• Drama • Dance • Music
Visual	• Art • Māori and Pacific Art	• Art • Māori and Pacific Art	• Paint and Print • Digital Media	• Painting • Design • Photography	• Painting • Design • Photography
<b>LANGUAGES</b>	• Māori • German • Japanese • Chinese	• Māori • German • Japanese • Chinese	• Māori • German • Japanese • Chinese	• Māori • German • Japanese • Chinese • Spanish	• Māori • German • Japanese • Chinese • Spanish
<b>OTHER</b>	• Learning Support	• Learning Support	• South Pacific Course • Learning Support	• South Pacific Course • Customer Service • Gateway • Learning Support	• Gateway • Learning Support

**Bold** = Compulsory Subject \* = Advanced Learner classes available Please Note: Courses offered are subject to confirmation





# OUR LEARNING ENVIRONMENT

**Lynfield College employs a blended eLearning approach to promote effective teaching and learning. Students use their own devices in class to enhance their learning experience.**

The junior levels at secondary school are important for establishing and growing the skills and attitudes that lead to success in the senior years. The strength and spirit of the College are dependent on all students meeting expectations and engaging positively across multiple aspects of College life.

We offer an Advanced Learner Programme to those students who are academically gifted, and Learning Support is available for those students who require assistance.

Participation in national and international competitions is encouraged. Lynfield College is proud of the success of its students in events across a wide range of curriculum areas.

Our commitment to excellence is demonstrated through the Academic Council. Led by two Academic Captains, this student forum is responsible for keeping learning and the academic life of the College as a high profile for our students.

**LYNFIELD COLLEGE IS PROUD OF THE SUCCESS OF ITS STUDENTS IN EVENTS ACROSS A WIDE RANGE OF CURRICULUM AREAS.**





LYNFIELD COLLEGE

# STUDENT SERVICES

## PROVIDING A SAFE LEARNING ENVIRONMENT

Our Lynfield College community works together to create a safe and inclusive learning environment. On enrolment, students and their parents or caregivers are asked to sign their acceptance of our Code of Conduct. This code promotes and supports the physical and emotional safety for self and others throughout the College.

## PASTORAL CARE

The College is divided into year level groups, each led by a Dean who remains with their year level as they progress through the school. Deans are responsible for student enrolment, placement, progress and welfare.

At each year level students are allocated to form classes and meet regularly with their form teacher. In the junior school, the form teacher may also teach their form class for one of their subjects. Where possible, form teachers remain with their form classes throughout the years. Continuity in pastoral care is recognised as being beneficial for both students and staff.

Pounamu is a vertical form group to which Māori students may apply to belong, while Pacific Island students may apply to join the Pacific vertical form group.

## COUNSELLING SERVICES

Trained, experienced Counsellors offer individual and group counselling. Student Services also provides Career counselling, Gateway placements, work experience opportunities, liaison with tertiary institutions, vocational experience courses and learning support. Our Counsellors and Health Centre nurse have direct access to a range of community services and resources.

**OUR LYNFIELD COLLEGE COMMUNITY WORKS TOGETHER TO CREATE A SAFE AND INCLUSIVE LEARNING ENVIRONMENT.**







## EXPECTATIONS AND RESPONSIBILITIES

### All students can expect to:

- Be treated fairly, with respect and dignity
- Feel safe, valued and connected to the school
- Have people work with them in a co-operative way
- Be spoken to without being put down
- Have others respect their property
- Have their differences accepted and valued
- Have others comment positively about their abilities
- Be free from racial, gender, sexual and physical harassment

### It is the responsibility of all students to:

- Treat others fairly and with respect and dignity
- Be co-operative and helpful
- Never use physical or verbal abuse
- Not allow aggressive, racist or sexist behaviour to go unchallenged
- Be inclusive of others regardless of gender, race, appearance, physical or intellectual ability
- Value the difference in others
- Be positive about the abilities of others







LYNFIELD COLLEGE



**A WIDE RANGE OF REWARDING AND CHALLENGING SPORTING EXPERIENCES ARE AVAILABLE FOR ALL STUDENTS WHETHER TOP ATHLETES OR BEGINNERS.**

## EXTRA CURRICULAR ACTIVITIES

We encourage our students to develop interests, skills and passions in extra curricular activities both within and outside the classroom to achieve a balanced lifestyle as exemplified by our motto: *Disce Vivere* - 'Learn to Live'.

### SPORTS OPPORTUNITIES

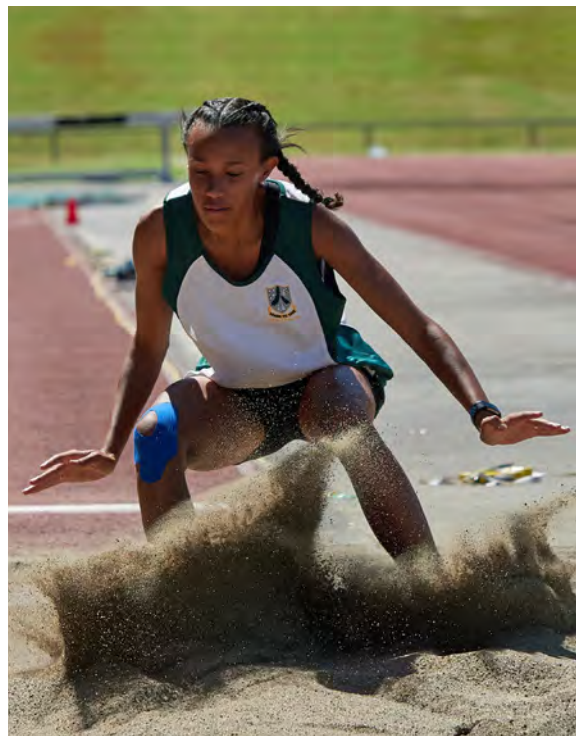
A wide range of rewarding and challenging sports experiences are available for all students, whether top athletes or beginners. Commitment to their chosen sport is required before a student can wear a Lynfield College sports uniform.

Students have the opportunity to participate in over 25 different summer and winter sports through weekly interschool competitions.

New Zealand Secondary Schools Tournament week and our annual sports exchange with Mt Maunganui are highlights for top teams.

There are six Houses to which students belong and the spirited House competitions generate a healthy rivalry and pride in many extra-curricular College activities.

Individual, team and group achievement is honoured and celebrated at the annual Festival Awards Evening.







## CULTURAL ACTIVITIES

Multiple opportunities are available for students to become involved in annual events such as the ASB Polyfest. Arts Week and Cultural Week are key events on the College calendar and provide opportunity for interaction with our local schools and community. Cultural Week culminates in Cultural Day, a festival of ethnic foods and entertainment which celebrates the cultural diversity of our College community.



## SPECIAL INTEREST GROUPS

Students are able to participate in a variety of groups such as Debating, Philosophy, Writing, Culinary, Human Environmental Rights and Safe Schools. Other groups include our Science Club and our internationally award winning Robotics teams.



## STUDENT LEADERSHIP

Developing leadership potential and skills begins at junior level where mentoring and training assist students in their roles on the Student Council, and in preparation for the numerous senior leadership positions. Leadership training continues in the senior school. The annual Leadership Camp is an exhilarating start to the year for those students chosen to lead their peers. As well as Student Executive, Arts and Culture, Academic, Sports and House Captain roles, many students are involved in peer support teams.





## DANCE

The annual cultural festival enables all students to participate in a cultural dance groups reflecting the cultural diversity of the school. The standard of dance presented for public performance is very high. Students may audition for the annual production and are encouraged to enrol in community competitions.



## DRAMA

Drama courses develop practical performance skills and an understanding of drama theory and theatre technologies. This includes refining the use of voice, body and movement techniques required to present convincing characters and situations on stage. Students also learn to create and perform both original and scripted scenes for performance.



## PERFORMING ARTS

The annual school production gives students a wide variety of opportunities from acting, singing and dancing to stage management, lighting, set construction, costume, hair and makeup. Auditions are held in Term 1 for students from Years 9 to 13. Where appropriate, students can gain additional NCEA credits from these activities.



## MUSIC

Lynfield College has a strong history of success at music festivals throughout New Zealand and overseas. Our facilities are modern and well resourced including acoustically treated rehearsal spaces and a recording studio. Students can participate in jazz groups, bands, orchestras and the school choir. Expert tuition is available to students and many instruments are available for hire.





# INTERNATIONAL EDUCATION

## INTERNATIONAL STUDENTS

Our international student programme started during the 1980s. Its success has been due to quality academic courses, excellent support systems, and the availability of a wide range of opportunities in and out of school. International students from all over the world choose to study at Lynfield, the majority for the long term, to complete their secondary school education.

Academic NCEA programmes and qualifications provide students with a pathway to tertiary study both here and overseas. The wide choice and flexibility of subjects offered enable students to select programmes to suit their abilities, interests and future plans.

## HOMESTAY

The College operates its own homestay programme. Local families open their homes to provide students with a safe, caring environment and give them opportunities to improve their English and experience New Zealand's culture and hospitality. In compliance with the Code of Practice all families must be police vetted and every placement is monitored.

## EXCHANGES

Relationships with overseas schools and organisations provide Lynfield students with opportunities to travel overseas to enhance their language learning, experience different cultures and make global connections.

The College's relationship with Shinagawa City, Japan provides Japanese language students the opportunity to participate in the Friendship delegation which travels to Shinagawa every two years. Long-standing relationships with schools in Germany and China also provide reciprocal exchange opportunities.



**THE WIDE CHOICE AND FLEXIBILITY OF SUBJECTS OFFERED ENABLE STUDENTS TO SELECT PROGRAMMES TO SUIT THEIR FUTURE PLANS.**



LYNFIELD COLLEGE



## COLLEGE UNIFORM

**OUR UNIFORM IS ATTRACTIVE,  
PRACTICAL AND WORN WITH PRIDE  
BY LYNFIELD COLLEGE STUDENTS.**

All senior and junior uniform items excluding shoes are stocked in our on-site uniform shop. Students are expected to wear full and correct uniform at all times including on the way to and from Lynfield College.



[www.lynfield.school.nz](http://www.lynfield.school.nz)



## LYNFIELD COLLEGE

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### THE PRIVACY ACT 1993

As required by this Act, all reasonable care is taken with the collection, use, storage of and access to personal information that is received at enrolment and from student records. Individuals have the right of access to their personal information through the Principal who is the Board of Trustees - approved privacy officer. At the discretion of the Principal, under sections 76 and 77 of the Act, information may be shared with: School staff, Ministry of Education and associated organisations, public health officials, Oranga Tamariki (Ministry for Children), New Zealand Police, the immigration service and other professionals approved by the Principal.